

SIMON FRASER UNIVERSITY
Education 380
BEHAVIOR DISORDERS AND CLASSROOM MANAGEMENT

Spring Semester, 1995

Instructor: Pat Mirenda

Location : Richmond Senior Secondary School
7171 Minoru Blvd., Richmond, B.C.

Time: Mondays 16:00 - 19:00

PREREQUISITES: Education 401/402 or equivalent, or permission of the instructor.

COURSE DESCRIPTION:

An examination of educational planning and programming for emotionally disturbed (behavior disordered) children, with particular emphasis on strategies for behavior management in inclusionary classroom settings.

COURSE OVERVIEW:

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| January 9 | Introduction to the course
Overview of basic behavioral concepts
Rationale for and elements of nonaversive behavior management |
| January 16 | Behavioral assessment and functional analysis of behavior |
| January 23 | Behavioral assessment (Continued) |
| January 30 | Behavioral assessment (Continued) and data collection |
| February 6 | Strategies for emergency management: What to do when behavior occurs/short term preventative strategies |
| February 13 | Direct treatment strategies -- DRO, DRL, Alt-R, etc. |
| February 20 | Scheduling and curricular interventions |
| February 27 | Ecological and instructional interventions |
| March 6 | Communication strategies |
| March 13 | Teaching functionally equivalent communication skills |
| March 14 | (alternate to March 21): Stress and frustration management techniques, relaxation, imagery, etc. |
| March 20 | Spring Break; no class |
| March 27 | Self-monitoring strategies |
| April 3 | Case study presentation by teams |

COURSE REQUIREMENTS:

- Assignment #1: (February 6) Case study behavioral assessment
- Assignment #2: (March 6) Case study preliminary intervention plan
- Assignment #3: (April 3) Case study final intervention plan

REQUIRED READINGS:

Carr, E., Levin, L., McConnachie, G., Carlson, J., Kemp, D., & Smith, C. (1994).
Communication-based intervention for problem behavior. Baltimore: Paul H. Brookes.